



The Initiative Weekly

Our Big Story

When : February 13-17, 2017

Where : Abuja

The Initiative supported education Ministries, Departments and Agencies from Bauchi and Sokoto states to develop and review annual budgets and activity plans feeding into the Medium Term Sector Strategy (MTSS) document.

This is part of its sustainability plan to ensure that states continue to fund core activities on Early Grade Reading and Access to education for children in schools and Non-Formal Learning Centers after the exit of the project. A week-long MTSS development workshop was conducted in Abuja where key officials from State Universal Basic Education Board, State Agency of Mass Education, State Ministry of Education, Budget and Planning amongst others agreed to policy framework prioritizing education resources against activities.

The project built capacity of participants to use a budget planning template to brainstorm on activities and implementation targets that can easily be tracked which later informed reviewed departmental plans, budgets and MTSS.

Quote

"The partnership between the Initiative and Bauchi state government is really appreciated. We have seen the partnership take a strategic approach on sustainability."

**Abubakar Mansur Abdul, Director Planning, Research and Statistics
Bauchi State Universal Basic Education Board**



A pupil learning vowels at a Non-formal Learning Center in Wurno local government area of Sokoto state.

Highlights of the Week

- Conducted two-day training on behavior change communications within the context of motivating parents to support education for project staff in Abuja.
- Hausa translated Community Mobilization strategy, Community Coalition and School/Center Based Management Committee manuals validated by state partners and community stakeholders from Bauchi and Sokoto states in Abuja.
- Presented final recommendations from focus groups results in Abuja on communications, community mobilization, advocacy and outreach by the Initiative, international and government partners and civil society to motivate parents to support education in Bauchi and Sokoto states.
- Trained State Universal Basic Education Boards, State Agency for Mass Education, Local Government Education Authority staff, Community Coalitions and Center Based Management Committees on logistics and tracking of teaching and learning materials for schools and Non-Formal Learning Centers in Bauchi and Sokoto states.
- Conducted workshop to develop pilot pre-service Early Grade Reading course for four CoEs in Bauchi and Sokoto states.
- Reviewed existing database management systems for Bauchi and Sokoto State Universal Basic Education Boards and State Agencies for Mass Education and trained key officials within these agencies on database management.
- Conducted workshop with stakeholders to integrate Early Grade Reading into the non-formal education curriculum offered in Non-Formal Learning Centers by the Initiative.

Upcoming Activities

20 2 17

Reading Policy Dialogue

To implement and strengthen education policies for an effective Early Grade Reading program in schools.

Bauchi

22 2 17

Training of Sokoto CSOs

To train CSOs on Early Grade Reading, Report Writing etc.

Abuja

23 2 17

Reading Policy Dialogue

To implement and strengthen education policies for an effective Early Grade Reading program in schools.

Sokoto

Success



Community members from Bulun Yaki in Shagari local government area donated this structure as an additional learning center so children can learn numeracy and literacy skills.

About 36,000 children who were out-of-school in Bauchi and Sokoto states of Northern Nigeria are now learning literacy and numeracy skills. The Initiative has taken education to their doorsteps by opening 800 community learning centers spread across different communities where children who have dropped out of formal school or never enrolled before can attend.

Communities are now seeing the value of education and are making voluntary contributions to improve

teaching and learning at the centers. In Sokoto state a number of successes has been recorded in this regard:

- The Center Based Management Committee (CBMC) managing a Non formal Learning Center (NFLC) in Dandin Mahe is building a toilet in the center and through community effort, a room was provided to house the learning center at Bulan Yaki in Shagari local government.
- The CBMC managing Nurul Islam NFLC provided mats, buckets and cups for the center and is

constructing two units of male and female toilets.

- The CBMC Chairman of Mal Sabo NFLC in Yabo local government area provides daily breakfast to learners who are from families that are struggling to feed and also donated benches and mats to the center.
- Community members in Mallamawa Yar Wurno in Wurno local government area established an additional NFLC class in Makarantar Mallam Hamza and engaged a facilitator for the center.

Celebrations

Tips

Contact Us

UNESCO celebrates International Mother Language Day (IMLD) on February 21, 2017 under the theme "Towards Sustainable Futures through Multilingual Education".

A "jiffy" is the scientific name for 1/100th of a second.

Send your comments and contributions to us via

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