



The Initiative Weekly

Our Big Story

When : April 3- 14, 2017

Where : Bauchi & Sokoto

The Initiative in collaboration with the Bauchi and Sokoto State Universal Basic Education Boards (SUBEBs) conducted a refresher training for 42 Master Trainers (MTs) and 509 Trainers of Trainers (ToTs) as part of the Teacher Professional Development for Mu Karanta! Let's Read! in Bauchi and Sokoto states.

These trainers will train more than 10,000 teachers in ten local government areas in each state. Trainers were trained to use Hausa and English Reading textbooks for Primary 1-3 in preparation for the third term in schools. The training also refreshed trainers' skills on coaching and professional learning communities and using teaching aids for improved teaching of reading.



Children learning to make beads in Mashema Arewa Adolescent Girls Learning Center in Itas/Gadua local government area of Bauchi state.

Quote

"Our pupils have learnt how to read in Hausa and English. We are very happy with the Initiative project. Our teachers are also now teaching better." Lucy Liman, Kafin Liman Primary School, Ganjuwa local government area, Bauchi state.

Highlights of the Week

- Held political engagement meetings with the Bauchi State Ministry of Education led by the Deputy Governor Engineer Nuhu Gidado who is also the Commissioner of Education, State Agency for Mass Education and Economic Planning Commission. The Initiative's Chief of Party, Deputy Chief of Party and State Team Leader also met with Governor Mohammed Abdullahi Abubakar, Esq to discuss issues around implementation of the project in Bauchi state.
- Reading Technical Working Group reviewed P1-3 Term 3 Hausa & English materials for the Let's Read! Mu Karanta! program in Sokoto state.
- Conducted a study tour and peer exchange visit to MAFITA project to understand its implementation of non-formal education in Kano state. MAFIT is a six-year DFID-funded program with a vision to empower marginalized youths and women through provision of increased economic opportunities and social inclusion.
- Conducted examinations for more than 20,000 learners in Non-Formal Learning Centers in Bauchi and Sokoto states to complete the project's seven-month program offering literacy, numeracy and life skills to out-of-school-children. The examination allows the State Agency for Mass Education to provide children with a certificate of completion and also mainstream them to formal schools at Primary 4 with the State Universal Basic Education Boards support.
- Conducted two-day communications training for state and local government staff on writing success stories, reports and taking action pictures in Bauchi and Sokoto states.
- Prepared for the project's Year 2 second quarterly reporting on achievements, challenges and forward planning to USAID.
- Analyzed baseline and endline literacy assessments conducted in 80 sample Non-Formal Literacy Centers in Bauchi and Sokoto states to assess improvement in literacy skills amongst learners.

14 04 17

Trainer of Trainers Training

Conduct refresher training for ToTs on the Mu Karanta! Let's Read! program in schools.

Bauchi/ Sokoto

28 04 17

Teacher Cluster Training

Conduct refresher training for teachers on the Mu Karanta! Let's Read! program in schools.

Bauchi/ Sokoto



Azimi Abba is the proprietor of Mashema Arewa Adolescent Girls Learning Center in Itas/Gadau local government area of Bauchi state.

Why did you volunteer your house as a learning center?

I am an educated from this community and I know the value placed on literacy. In this community there are many girls who are school dropouts. They could not complete school because of financial problems. So we mobilized traditional leaders and community members to talk to parents to release 45 girls to come and learn at the center.

So what are the girls learning?

The girls have been learning Math, English, life skills and vocational skills

Voices

since September, 2016.

What vocational skills are the girls learning?

My learners are acquiring three vocational skills- bead making, knitting and sewing. So with the bead making they have learnt to make earrings, necklaces and bracelets and they have learnt to sew gowns, wrapper and blouse. For knitting skill they have learnt to make sweaters for children to wear during the cold.

How were the resources provided for?

The Federation of Muslim Women's Associations in Nigeria (FOMWAN) managing this center donated the sewing machine, I donated the knitting machine and members of the Center Based Management Committee (CBMC) bought the materials for bead making.

Do you sell the products?

We sell the products and use the money realized to buy more materials.

After graduating from the center what do you hope the girls will do with their newly

acquired skills?

How do their parents feel about their learning?

Their parents are very appreciative whenever we invite them to come and see what their wards are doing here they leave really impressed.

Salamatu Suleiman is one of the students at the learning center.

What you learnt at this center?

I have learnt Math, English, life skills and vocational skills. I have learnt how to sew, make beads and knit. I am really understanding all that I am learning. I started school and dropped out because of distance. But now I can start up a small business with these skills I have acquired.

Celebrations

April 12 celebrates the beginning of the space era for mankind. It is the date of the first human space flight, carried out by Yuri Gagarin, a Soviet citizen. This historic event opened the way for space exploration for the benefit of all humanity.

Tips

Surround yourself with happy people. It is easy to begin to think negatively when you are surrounded by people who think that way.

Contact Us

Send your comments and contributions to us via

Bocoa@crea-neiplus.com