



The Initiative Weekly

Our Big Story

When : March 13- 31, 2017

Where : Bauchi & Sokoto

The Initiative in collaboration with the Bauchi and Sokoto State Universal Basic Education Boards (SUBEBs) conducted a refresher training for 42 Master Trainers (MTs) and ... Trainers of Trainers (ToTs) as part of the Teacher Professional Development for Mu Karanta! Let's Read! in Bauchi and Sokoto states.

These trainers will train more than 10,000 teachers in ten local government areas in each state. Trainers were trained to use Hausa and English Reading textbooks for Primary 1-3 in preparation for the third term in schools. The training also refreshed trainers' skills on coaching and professional learning communities and using teaching aids for improved teaching of reading.

A data collector testing a child during the endline Non-Formal Literacy Assessment in a non-formal learning center in Katagum town, Bauchi local government area of Bauchi state. **Pix: Innocent Chukwu**

Quote

“The United States commends Bauchi State for its extraordinary efforts to provide greater learning opportunities for its children. This Memorandum of Understanding will expand the partnership between USAID and Bauchi State to improve primary education in Bauchi,” said USAID Mission Director Michael Harvey.

Highlights of the Week

- Conducted an internal Data Quality Assessment (DQA) in Bauchi state to evaluate the validity, reliability, precision, integrity and timeliness of data used to monitor and evaluate performance on the project.
- Key officials from the Federal Ministry of Education, Nigerian Educational Research and Development Council, Universal Basic Education Commission and National Commission for Colleges of Education embarked on a monitoring exercise of schools implementing the Mu Karanta! Let's Read! program in Bauchi and Sokoto states. Teams visited different schools in rural, semi-rural and urban areas and gained first-hand information on implementation of the Initiative's teacher professional development program, distribution of teaching and learning materials and coaching and mentoring activities.
- Initiated procedures for mainstreaming graduates of Non-Formal Learning Centers into primary four in formal schools with the State Universal Basic Education Board and State Agency for Mass Education in Bauchi and Sokoto states. Final student assessments in the centers will hold in April, 2017.
- Conducted data validation for Annual School Census exercise visiting 45 schools in three local government areas (Sokoto South, Wammako and Wurno) of Sokoto state.
- Finalized training manual on school performance score card. The school performance score card is a cloud based solution designed for use by education managers to assess performance of schools on quality of teaching and learning.
- Launched coaching and mentoring support short message services to 500 School Support Officers in Bauchi and Sokoto states.

Upcoming Activities

14 04 17

Trainer of Trainers Training

Conduct refresher training for ToTs on the Mu Karanta! Let's Read! program in schools.

Bauchi/ Sokoto

28 04 17

Teacher Cluster Training

Conduct refresher training for ToTs on the Mu Karanta! Let's Read! program in schools.

Bauchi/ Sokoto

29 03 17

Study tour and peer exchange visit

To understudy MAFITA project's implementation of non-formal education in Kano state

Kano

20 03 17

Media tour to schools/ NFLCs

To visit schools with select state media to capture success in schools and NFLCs.

Bauchi



Azimi Abba is the proprietor of Mashema Arewa Adolescent Girls Learning Center in Itas/Gadau local government area of Bauchi state.

Why did you volunteer your house as a learning center?

I am an educated from this community and I know the value placed on literacy. In this community there are many girls who are school dropouts. They could not complete school because of financial problems. So we mobilized traditional leaders and community members to talk to parents to release 45 girls to come and learn at the center.

So what are the girls learning?

The girls have been learning Math, English, life skills and vocational skills

Voices

since September, 2016.

What vocational skills are the girls learning?

My learners are acquiring three vocational skills- bead making, knitting and sewing. So with the bead making they have learnt to make earrings, necklaces and bracelets and they have learnt to sew gowns, wrapper and blouse. For knitting skill they have learnt to make sweaters for children to wear during the cold.

How were the resources provided for?

The Federation of Muslim Women's Associations in Nigeria (FOMWAN) managing this center donated the sewing machine, I donated the knitting machine and members of the Center Based Management Committee (CBMC) bought the materials for bead making.

Do you sell the products?

We sell the products and use the money realized to buy more materials.

After graduating from the center what do you hope the girls will do with their newly

acquired skills?

How do their parents feel about their learning?

Their parents are very appreciative whenever we invite them to come and see what their wards are doing here they leave really impressed.

Salamatu Suleiman is one of the students at the learning center.

What you learnt at this center?

I have learnt Math, English, life skills and vocational skills. I have learnt how to sew, make beads and knit. I am really understanding all that I am learning. I started school and dropped out because of distance. But now I can start up a small business with these skills I have acquired.

Celebrations

April 12 celebrates the beginning of the space era for mankind. It is the date of the first human space flight, carried out by Yuri Gagarin, a Soviet citizen. This historic event opened the way for space exploration for the benefit of all humanity.

Tips

Surround yourself with happy people. It is easy to begin to think negatively when you are surrounded by people who think that way.

Contact Us

Send your comments and contributions to us via

Bocoa@crea-neiplus.com